

## North Central Middle

805 Keys Lane  
Kershaw, SC 29067

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	476 Students	
<b>Principal</b>	Burchell Richardson, Ed.D.	803-424-2740
<b>Superintendent</b>	Herbert M. Berg, Ed.D.	803-432-8416
<b>Board Chair</b>	Dana A. Morris	803-432-4391

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	5	27	3

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	N/A	N/A	N/A
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Below Average	Below Average	No
<b>2005</b>	Below Average	Below Average	No

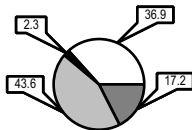
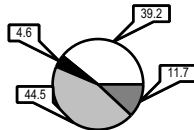
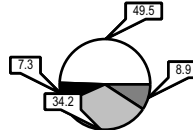
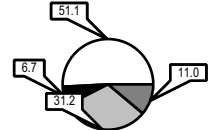
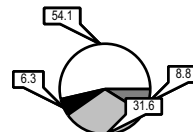
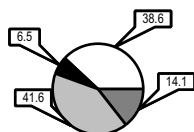
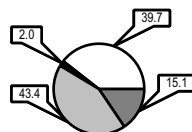
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	465	98.9	36.5	43.9	17.3	2.3	28.9	No	Yes
<b>Gender</b>									
Male	214	99.1	41.0	46.5	11.5	1.0	20.5		
Female	251	98.8	32.6	41.6	22.3	3.4	36.1		
<b>Racial/Ethnic Group</b>									
White	291	99.0	32.5	45.1	19.8	2.6	31.0	No	Yes
African American	163	98.8	42.9	42.2	13.0	1.9	25.3	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	10	100.0	50.0	40.0	10.0	0.0	20.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	391	100.0	29.3	48.1	19.9	2.7	33.1		
Disabled	74	93.2	80.3	18.0	1.6	0.0	3.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	465	98.9	36.5	43.9	17.3	2.3	28.9		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	464	98.9	36.3	44.0	17.4	2.3	28.9		
<b>Socio-Economic Status</b>									
Subsidized meals	348	98.9	38.7	45.5	13.9	1.9	25.4	No	Yes
Full-pay meals	117	99.2	30.0	39.1	27.3	3.6	39.1		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	465	99.8	39.1	44.6	11.7	4.6	26.9	No	Yes
<b>Gender</b>									
Male	214	100.0	43.8	40.3	11.9	4.0	25.4		
Female	251	99.6	35.0	48.3	11.5	5.1	28.2		
<b>Racial/Ethnic Group</b>									
White	291	100.0	34.2	45.4	14.1	6.3	30.9	No	Yes
African American	163	99.4	48.4	42.6	7.1	1.9	19.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	10	100.0	30.0	60.0	10.0	0.0	30.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	391	100.0	33.3	48.1	13.2	5.4	29.8		
Disabled	74	98.7	73.0	23.8	3.2	0.0	9.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	465	99.8	39.1	44.6	11.7	4.6	26.9		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	464	99.8	39.2	44.5	11.8	4.6	26.7		
<b>Socio-Economic Status</b>									
Subsidized meals	348	99.7	44.0	44.0	9.2	2.8	23.1	No	Yes
Full-pay meals	117	100.0	24.5	46.4	19.1	10.0	38.2		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	465	100.0	49.5	34.2	8.9	7.3	16.3
<b>Gender</b>							
Male	214	100.0	48.3	33.8	10.0	8.0	17.9
Female	251	100.0	50.6	34.5	8.1	6.8	14.9
<b>Racial/Ethnic Group</b>							
White	291	100.0	43.1	34.9	11.9	10.0	21.9
African American	163	100.0	59.6	34.0	3.8	2.6	6.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	100.0	70.0	20.0	0.0	10.0	10.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	391	100.0	43.5	37.6	10.5	8.3	18.8
Disabled	74	100.0	84.4	14.1	0.0	1.6	1.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	465	100.0	49.5	34.2	8.9	7.3	16.3
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	464	100.0	49.4	34.3	9.0	7.4	16.3
<b>Socio-Economic Status</b>							
Subsidized meals	348	100.0	55.2	32.2	6.7	5.8	12.6
Full-pay meals	117	100.0	32.7	40.0	15.5	11.8	27.3

<b>Social Studies</b>							
All Students	465	100.0	51.1	31.2	11.0	6.7	17.7
<b>Gender</b>							
Male	214	100.0	50.7	27.9	12.9	8.5	21.4
Female	251	100.0	51.5	34.0	9.4	5.1	14.5
<b>Racial/Ethnic Group</b>							
White	291	100.0	45.0	34.2	13.4	7.4	20.8
African American	163	100.0	61.5	26.9	6.4	5.1	11.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	100.0	60.0	20.0	10.0	10.0	20.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	391	100.0	45.4	34.1	12.6	7.8	20.4
Disabled	74	100.0	84.4	14.1	1.6	0.0	1.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	465	100.0	51.1	31.2	11.0	6.7	17.7
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	464	100.0	51.0	31.3	11.0	6.7	17.7
<b>Socio-Economic Status</b>							
Subsidized meals	348	100.0	56.1	29.8	8.9	5.2	14.1
Full-pay meals	117	100.0	36.4	35.5	17.3	10.9	28.2

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	138	99.3	45.2	40.0	14.1	0.7	14.8
	7	170	100.0	33.1	52.7	13.0	1.2	14.2
	8	147	99.3	35.4	48.6	14.6	1.4	16.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	157	98.7	43.4	39.3	14.5	2.8	17.2
	7	137	99.3	34.1	54.3	11.6	0.0	11.6
	8	171	98.8	32.1	39.6	24.5	3.8	28.3
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	138	100.0	35.3	41.2	16.9	6.6	23.5
	7	170	100.0	36.1	45.0	12.4	6.5	18.9
	8	147	100.0	46.9	44.8	6.2	2.1	8.3
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	157	100.0	30.3	45.5	15.9	8.3	24.1
	7	137	100.0	47.7	40.0	7.7	4.6	12.3
	8	171	99.4	40.0	47.5	11.3	1.3	12.5
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	157	100.0	50.3	29.7	10.3	9.7	20.0
	7	137	100.0	51.5	34.6	8.5	5.4	13.8
	8	171	100.0	47.2	37.9	8.1	6.8	14.9
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	157	100.0	49.0	26.2	14.5	10.3	24.8
	7	137	100.0	63.1	30.8	5.4	0.8	6.2
	8	171	100.0	43.5	36.0	12.4	8.1	20.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n= 476)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	8.9%	Up from 0.6%	11.3%	15.5%
Retention rate	2.1%	Down from 6.0%	3.5%	3.0%
Attendance rate	94.7%	Up from 94.4%	95.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%	Up from 3.3%	6.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.1%	Up from 3.5%	6.2%	4.6%
Eligible for gifted and talented	11.0%	No change	12.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.5%	Down from 14.2%	14.4%	13.6%
Older than usual for grade	4.6%	Down from 6.6%	7.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Up from 1.3%	0.9%	0.8%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n= 29)</b>				
Teachers with advanced degrees	37.9%	No change	47.8%	51.8%
Continuing contract teachers	79.3%	Up from 69.0%	75.0%	78.1%
Highly qualified teachers	92.0%	Up from 91.3%	88.6%	89.6%
Teachers with emergency or provisional certificates	11.5%	Up from 4.0%	8.1%	6.0%
Teachers returning from previous year	N/A	N/A	84.4%	85.4%
Teacher attendance rate	89.8%	Down from 92.9%	94.7%	94.9%
Average teacher salary	\$39,956	Up 2.2%	\$40,685	\$41,328
Prof. development days/teacher	9.4 days	Up from 8.0 days	11.7 days	11.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	23.4 to 1	Down from 27.1 to 1	20.7 to 1	21.3 to 1
Prime instructional time	82.8%	Down from 85.7%	88.9%	89.3%
Dollars spent per pupil*	\$5,124	Up 5.7%	\$6,220	\$6,022
Percent of expenditures for teacher salaries*	61.0%	Up from 56.4%	59.5%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.7%	Up from 91.8%	97.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	94.7%		89.4%	
Highly qualified teachers in high poverty schools	100.0%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2004-2005 school year was a very good year at North Central Middle School. A safe, structured, nurturing environment encouraged excellence in achievement. We offered a challenging, relevant, standards-driven curriculum supported by a highly effective and efficient faculty and staff. Students participated in many extracurricular activities and numerous academic programs. North Central had many accomplishments. Six students were named Junior Scholars. Of the 100 South Carolina Reader's Digest Vocabulary Competition finalists in the state, three were from North Central Middle. Our girls' basketball team won the conference championship again this year.

Our school was one of only 30 schools state-wide to receive the Palmetto Pride Environmental Grant to improve landscaping around the school. Over 90% of our students participated in an extracurricular activity. New programs to encourage outstanding achievement included Pride of the Principal, Patriot Pride Club, North Central's Finest, Honor Roll, and Academic Award Programs.

Our theme for the year was "Readers Today, Leaders Tomorrow." To enhance that theme, the Drop Everything And Read (DEAR) program began each school day. The Birthday Book program was added to give every student a book on his or her birthday in an effort to encourage pleasure reading. The library staff encouraged reading through the Patriot Read program and the Accelerated Reader program. An early morning homework center and an after-school program offered students opportunities to improve their academic performance.

North Central continues efforts to increase positive parental involvement. PTO membership increased from 21 members to 119 members in 2004-2005. Parents participated in large numbers in career conferences, Open House, academic assistance plan conferences, and served as monitors during PACT testing.

A majority of our faculty hold advanced degrees, and two teachers are National Board Certified. One of our language arts teachers is the Kershaw County Reading Teacher of the Year for secondary schools. Our faculty members are highly trained to use the technology available to them. Our school successfully completed the Southern Association of Colleges and Schools (SACS) accreditation evaluation in March.

The faculty continues to work on the goal of improving PACT scores by 10% each year. Through the use of a standards based curriculum, our faculty is determined to offer a dynamic academic program for our students. Students receive daily instruction in language arts, math, science and social studies and have the opportunity to take a variety of related arts classes each quarter. The related arts courses that are available to students include art, keyboarding, health, applied technology, physical education, band, and math enrichment. Our motto - "Best Students, Best Teachers, Best School" certainly describes North Central Middle School.

Dr. Burch Richardson, Principal

Mr. Kenny Faulkenberry, School Improvement Council Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	30	150	41
<b>Percent satisfied with learning environment</b>	89.7%	70.9%	87.5%
<b>Percent satisfied with social and physical environment</b>	100.0%	75.9%	78.0%
<b>Percent satisfied with school-home relations</b>	27.6%	85.8%	77.5%

\*Only students at the highest middle school grade level at this school and their parents were included.